Answer Sheet – Grades Middle/High School

Key to Remember: Some of the responses middle and high school students have been asked to provide require them to consider their own online experiences and apply the new concepts learned. Answers provided below are not the only correct answers. If students come up with other responses, the important thing to listen for is that they are able to apply what they learned to explain their answers.

Scenario #1 – “Brian and His Research Paper”

1. **Cyber Ethics Issue** – The specific cyber ethics issue this scenario illustrates is plagiarism, which fails to cite and respect the copyright laws protecting other individual’s work. Some individuals feel this is something “everyone” does, but it is certainly not something that a smart and ethical digital citizen chooses to do.

<table>
<thead>
<tr>
<th>Poor Choices</th>
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<tbody>
<tr>
<td>• Brian left his work to the last minute, which rarely produces quality work.</td>
<td>• No good choices here.</td>
</tr>
<tr>
<td>• Brian compromised his ethics, just to get his work done. In effect, he lied to his teacher about the work he did, probably misrepresented this to his parents/guardians, and didn’t respect the copyright laws by citing someone else’s work.</td>
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2. **Recommended Steps**

• The research stage of Brian’s paper should have been done early on, so that he would have enough time to read through and consider how to apply this information in his paper.

• It is legal and ethical to use direct quotes from online sources in one’s own paper, as long as you honor the person’s work by citing them accurately and completely throughout your paper.

• Rather than compromise your ethics to get work done, Brian could have approached his teacher and asked for an extension. He may have gone down a grade or two, but his ethics would still be in tact.

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Answer Sheet – Grades Middle/High School

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Scenario #2: “Scott’s Sorry ‘Slumdog’ Choice”

1. **Cyber Ethics Issue** – The specific cyber ethics issue this scenario illustrates is copyright violation, which fails to respect the copyright laws protecting other individual’s work and pay appropriate price for them. Some individuals feel this is something “everyone” does, when in actuality it is illegal, and not something that a smart and ethical digital citizen chooses to do. Scott also makes another ethically poor choice when he considers using the credit card his parents provided strictly in case of an emergency.

2. **Poor Choices**
   - Scott fails to do what is right, simply because he wants access to an early release of a movie.
   - Scott further compromised his ethics, when he chose to access a potentially illegal website that would most likely not be respecting the copyright laws protecting the people who made this movie.

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<tr>
<td>Scott fails to do what is right, simply because he wants access to an early release of a movie.</td>
<td>No good choices here.</td>
<td>Scott should have questioned his friend about the website before accessing it.</td>
</tr>
<tr>
<td>Scott further compromised his ethics, when he chose to access a potentially illegal website that would most likely not be respecting the copyright laws protecting the people who made this movie.</td>
<td></td>
<td>If Scott suspected this was an illegal website, he might also consider setting the “written” record straight on Facebook by replying to his friend that he doesn’t access potentially illegal websites. If his friend did get caught, he would have already established that he was not involved in anyway in doing something wrong or covering for his friend.</td>
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Scenario #3: “Caroline Helps Susanne Conquer Cyberbullies”

1.  
   - Cyber Ethics Issue – The specific cyber ethics issue this scenario illustrates is cyberbullying. Cyberbullies use the Internet to intentionally humiliate and hurt others. A smart and ethical digital citizen never chooses to use technology to undermine someone else.
   - Cyber Safety Issue – It is important to mention that cyberbullying is not only unethical, but it can have extremely serious consequences. Because of the safety issue associated with cyberbullying, individuals who behave this way online can now be criminally prosecuted and sued.

2.  
   - Poor Choices/Mistakes
     - The cyberbullies made extremely poor choices that were cruel and could result in harassment charges and suspension of expulsion from school.
     - Susanne does not have to be a victim to these cyberbullies, and should have told her parents/guardians and her teacher. Telling adults about the cyberbullying incident is an important step to making it stop for good.

   - Good Choices
     - Susanne was wise to tell a trusted friend.
     - Caroline was a kind person who went out of her way to be a true friend to the new girl in school.

   - Recommended Steps
     - Caroline might consider telling her own parents/guardians what happened and discuss with them whether or not she should get involved and go the extra step to inform the teacher about what these girls are doing at school and at home via the Internet.
     - Susanne should stop responding to these individuals immediately.
     - Susanne should block these individuals immediately from ever contacting her again.
     - Susanne needs to inform her parents/guardians of the situation, as well as her teacher.

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Scenario #4: “John’s Impulsivity Makes His Life More Difficult”

1. Cyber Ethics Issue – The specific cyber ethics issue this scenario illustrates is flaming, which intends to insult and sometimes cause issues within a particular group of individuals. This scenario also illustrates how we can make poor choices when we act impulsively over the Internet. Unfortunately, when we carry these actions out online, they are extremely difficult to take back and often have negative consequences. A smart and ethical digital citizen uses more effective problem solving techniques that don’t make an existing problem worse.

2. Poor Choices | Good Choices | Recommended Steps

- Rather than work on solving a problem wisely, or ignoring a rude comment from a classmate, John impulsively launches off a rude remark himself.

- John’s remark goes out to all of his classmates, when not all of them treated him poorly. This action makes him look bad in everyone else’s eyes and could alienate him from his classmates.

- John’s actions don’t get him any closer to being on team he wants and possibly gets him into trouble.

- No good choices here.

- John could talk openly with his parents about how much he is struggling in school and set realist goals and build a strategy to help him bring his grades up.

- John could talk to his teacher about doing extra work to improve his grades and let them know about the rude comment when a classmate saw his test score.

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Scenario #1: “Jake Gets Caught Taking the Bate”

1. **Cyber Security Issue** – The specific cyber security issue this scenario illustrates is phishing, which is a common online scam where criminals try to trick innocent individuals into providing personal information that they can use usually try to commit identity theft or get money. Smart digital citizens know the tools to recognize this trick and never provided personal information to an unknown source.

2. **Poor Choices**

   - Jake believed something that was “too good to be true” online, which compromised his computer’s security.
   - Jake opened an email from an unknown source.
   - Jake provided detailed personal information, that wasn’t even his, to an unknown source.

2. **Good Choices**

   - Jake informs his parents of the mistakes he made while online. This enables them to act quickly to prevent further harm and restore their computer’s security.

2. **Recommended Steps**

   - Just to be cautious, Jake’s parents should contact their bank and notify them of what happened.
   - Jake’s parents should change any online passwords they have to re-secure their personal information.
   - Jake’s parents should heighten security software limiting spam and report this fraudulent scam to the Federal Trade Commission.
   - Jake and his family should visit the National Cyber Security Alliance’s website to review common cyber security threats and scams.

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Scenario #2:

1. **Cyber Security Issue** – The specific cyber security issue this scenario illustrates has to do with understanding how vulnerable you and your computer are while using a Peer-to-Peer file sharing program. Although, Jason followed his parent’s rules and had permission to use the P2P program, he didn’t understand that his computer could also be jeopardized by what was done by the other “friends” he was connected with through the P2P application.

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<td>Jason uses a computer application on his family’s computer without fully understanding the risks involved in doing so.</td>
<td>Jason was attempting to follow his parents rules with regard to his own actions – <em>He only got into trouble by not understanding that he was vulnerable to everyone else’s actions too!</em></td>
<td>Jason stop any further P2P file sharing with this group of individuals immediately, including the friend he knows in person.</td>
</tr>
<tr>
<td>Jason uses this software program with people he doesn’t even know, which puts him in much great risk than if he utilized the application with close friends who all agreed to follow appropriate guidelines that keep everyone and their computers safe.</td>
<td>• Jason tells his parents what happened so they can restore their computer’s security. They might be mad, but it will prevent further problems down the road.</td>
<td></td>
</tr>
<tr>
<td>• Jason was attempting to follow his parents rules with regard to his own actions – <em>He only got into trouble by not understanding that he was vulnerable to everyone else’s actions too!</em></td>
<td>• Jason does much more research before ever using a P2P program again so he fully understands the risks and how to protect himself and his computer.</td>
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**Answer Sheet – Grades Middle/High School**

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**Scenario #3: “Debra’s Dream Vacation Becomes Dreary”**

1. • **Cyber Security Issue** – The specific cyber security issue this scenario illustrates is how vulnerable we can be when we do not fully understand the most thorough way to protect your computer. Updated anti-virus software is extremely important, but it does not cover everything. Core security tools include a full suite of up-to-date security software including anti-spyware, a firewall and an anti-virus program. It’s also important to keep your operating system and Web browser current for a more thorough method of protection. Most of these protections can be set to update automatically, keeping your system secure against the latest threats.

2. **Poor Choices**

   • Did Debra know the website she opened to research the discounted Hawaii trip? Sometimes hackers offer something enticing to get you to open the website or link that spreads the virus or allows the annoying pop-ups.

   **Good Choices**

   • Debra told her parents what happened so they can correct the issue quickly and prevent further damage.

   **Recommended Steps**

   • Debra should stick to reputable websites for research and ask her parents to do the research with her.

   • Debra and her family should upgrade their security software to include a firewall and anti-spyware programs. They should also make sure they are getting the latest updates for their Web browser and operating system.

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**Scenario #1: “Allison Accidentally Reveals Too Much”**

1. **Cyber Safety Issue** – The specific cyber safety issue this scenario illustrates has to do with unknowingly providing too much personal information that can be accessible to almost anyone online. Although Allison was following all of her parent’s rules about her online use, a super-savvy smart digital citizen goes the extra step to think about how the information he/she reveals online could be used negatively if it got into the hands of the wrong person.

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<tr>
<td>• Without intending to, Allison put herself and her teammates in harm’s way by failing to remember that information posted online is viewed sometimes by other’s you don’t know and who intend harm.</td>
<td>• Allison shared this personal information with her parents, so they are aware and can take immediate steps to make sure the girls remain safe.</td>
<td>• Allison should block this individual from ever contacting her again.</td>
</tr>
<tr>
<td>• Allison should have been a little more cautious about sharing pictures and detailed information that make it easy to figure out what school she goes to and when and where her team practices.</td>
<td></td>
<td>• Allison should let her teammates know what happened so they are aware of the risk in case this unknown person tries to contact them also.</td>
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<tr>
<td></td>
<td></td>
<td>• Allison should take all of this personal information off her profile page immediately.</td>
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3. Answers to the 3rd task students are to complete will vary, and can be discussed during the reporting period when the team’s reporting shares with the whole class.

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Scenario #2: “Julie’s Bad Breakup Becomes Dangerous”

1. Cyber Safety Issue – The specific cyber safety issue this scenario illustrates is how we make ourselves too vulnerable online when we post personal feelings that someone else could exploit. Not everyone you meet online can be trusted, and when this kind of personal information lands in the hands of the wrong person, you can be tricked into thinking they are someone you can trust and be friends with, when in fact they could be intending harm. It is never a good idea to share personal information with the world, and when you post it online, in effect that is what you are doing.

2. Poor Choices

- Julie reveals far too much private information about her breakup and her personal feelings online for the world to see.

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<td></td>
<td>• No good choices here.</td>
<td>• Julie should block this unknown individual from contacting her again, and tell her parents about the incident immediately.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Julie should refrain from revealing personal feelings and information online.</td>
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Scenario #3: “Emily Gets Tricked”

1. • Cyber Safety Issue – The specific cyber safety issue this scenario illustrates is how unknown strangers try to trick people into thinking they are friends, and sometimes do so cleverly. Emily had no way of knowing who this person was but he/she was able to trick her into assuming she was another 12 year old girl from Boston who was probably a new friend of Romanita’s.
   • *Cyber Ethics Issue – Emily’s parents gave her clear rules for using the social networking site. Although Emily wasn’t trying to do anything wrong, she did fail to follow her parent’s guidelines when she accepted the unknown friend request.

2. Poor Choices

• Emily failed to follow her parent’s rules, which are really just set up to keep her safe.

• Emily assumed this unknown person was who they appeared to be: A twelve year old girl from Boston

Good Choices

• No good choices here.

Recommended Steps

• Emily should tell her parents what happened immediately and inform her friend Romanita in case this unknown online stranger tries to contact her.

• Emily should block this person from contacting her again.

• Emily should change her passwords in case they were compromised.

• Emily should make sure her privacy settings are set as high as possible on her profile page.
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Scenario #4: “Trevor and Steve’s Unsafe Gaming Habits”

1. • Cyber Safety Issue – This is a tricky one, but the specific cyber safety issue this scenario illustrates is how unhealthy it can be to be overly playing video games, especially if they are violent in nature and your time playing them alienates you from “live” family and friends.

2. Poor Choices | Good Choices | Recommended Steps
• Trevor and Steve are neglecting their “real worlds” by gaming so often. | • No good choices here. | • Trevor and Steve’s parents should limit their son’s exposure to violent games and make sure what they are playing is age appropriate.  
• If Trevor and Steve don’t want to be monitored then they should be more responsible about how much time they spend playing video games.

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